



FACULTY SENATE

VALDOSTA STATE UNIVERSITY

Benjamin Harper
President

Forrest Parker
**Vice President/
President Elect**

Emma Kostopolus
Secretary

Ian Andersen
Parliamentarian

Chunlei Liu
Past President

Faculty Senate

November 16, 2023, 3:30 p.m.

Microsoft Teams

Meeting link: https://teams.microsoft.com//meetup-join/19%3ameeting_MWU1NjcwODMtYzkwOC00NWMxLWI2NzUtOGQ4MmQ5OGQ3MmFi%40thead.v2/0?context=%7b%22Tid%22%3a%2225a5d340-8abc-4053-b4bd-dc1213280353%22%2c%22Oid%22%3a%22ed01223e-81c6-499d-9dd2-b15b61a1dbf6%22%7d

Attendance link: <https://forms.office.com/r/OTV8NhAuJs>

Items in **bold print** are items that require action by the Faculty Senate. Other items are for information only.

- 1) Call to Order – Ben Harper
- 2) Reading of proxies obtained prior to the meeting and request of proxies for those not given from Senators in attendance – Forrest Parker
 - a) Please send an email to Emma Kostopolus (ekostopolus@valdosta.edu) regarding proxies a minimum of one (1) week prior to the scheduled Faculty Senate meeting or as soon as possible if an unexpected absence needs to occur.
- 3) **Approval of the minutes of the October 19, 2023, meeting of the Faculty Senate.**
 - a) See link here for minutes for all Faculty Senate meetings:
<https://www.valdosta.edu/administration/faculty-senate/minutes.php>
- 4) President's Report – Ben Harper
- 5) Updates from the Office of the President and Academic Affairs – Dr. Richard Carvajal and Dr. Sheri Noviello

Meeting minutes from committees should be sent to fsec@valdosta.edu **AND** to archives@valdosta.edu with “Archives Faculty Senate Papers” in the subject line. Please label minutes documents as shown in the following examples:

- Technology_Minutes_04-29-2022
- Academic_Honors_and_Scholarship_Minutes_08-28-2021

Thank you for your assistance in getting and keeping our records up to date.

6) Permanent Committee Reports

- Academic Committee (fs-stat-ac@valdosta.edu) – Sheri Gravett; Find agendas and minutes here: <https://www.valdosta.edu/academics/registrar/academic-committee.php>
- Committee on Committees (fs-stat-coco@valdosta.edu) – Luis Gonzales
- Faculty Affairs (fs-stat-fa@valdosta.edu) – Javian Brabham
- Faculty Grievance Committee (fs-stat-fgc@valdosta.edu) – John Dunn

7) Standing Committee Reports

- Academic Honors & Scholarships (fs-stand-ahs@valdosta.edu) – Karen Terry
- Academic Scheduling & Procedures (fs-stand-asp@valdosta.edu) – Ian Andersen
- Athletic Committee (fs-stand-ac@valdosta.edu) – Kathy Nobles
- Diversity and Equity Committee (fs-stand-dec@valdosta.edu) – JT Cox
- Educational Policies (fs-stand-ep@valdosta.edu) – Laverne Hill
- Environmental Issues (fs-stand-ei@valdosta.edu) – Shelley Yankovsky
- Faculty Scholarship (fs-stand-fs@valdosta.edu) – Sebastian Bartos
- Internationalization and Globalization (fs-stand-igc@valdosta.edu) – Liz Heath
- Library Affairs (fs-stand-la@valdosta.edu) – Jessica Lee
- Student Affairs (fs-stand-sa@valdosta.edu) – Nathan Moates
- Technology Committee (fs-stand-tc@valdosta.edu) – Changwoo Yang

8) Old Business

- None

9) New Business

- a) **Resolution honoring Brianna “Bri” Long** (Attachment D) – Faculty Senate Executive Committee
- b) **Motion to hold Faculty Senate meetings in-person beginning January 18, 2024** 10)
General Discussion

11) Adjournment

Reports and agenda items due to president (bgharper@valdosta.edu): December 28

At the request of the Faculty Senate Executive Committee (fsec@valdosta.edu) any actions sent to the president (bgharper@valdosta.edu) for possible inclusion in the Senate agenda should be accompanied by a written document with the rationale and purpose of the decision. The Executive Committee requests that these documents be submitted via email attached as Word documents.

Proxies sent to secretary (ekostopolus@valdosta.edu): January 11

Next Faculty Senate meeting: January 18, 3:30 p.m.

Attachments

- A. Guidance for Online Meetings
- B. Faculty Senate Calendar 2023-2024
- C. Minutes of the October 19, 2023, meeting of the Faculty Senate
- D. Resolution honoring Briana “Bri” Long
- E. Minutes of the September 12th Athletic Committee meeting
- F. Minutes of the September 25th International and Globalization Committee meeting
- G. Minutes of the October 4th Educational Policy Committee meeting
- H. Minutes of the September 25th Faculty Scholarship Committee meeting

Attachment A

Guidance for Online Meetings

During this exceptional time, all Faculty Senate meetings will be held online using Microsoft Teams. The information to connect will be sent over email. This is an open meeting.

To access the meeting easily, use the TEAMS link found in the email containing the agenda or through your calendar link (Outlook).

For the benefit of record keeping, we ask that senators and visitors please identify themselves when speaking to an issue during the meeting. Please note the following:

1. All senators must sign the roster to be counted present. We will be using an online roster which can be found at the beginning of the agenda for the meeting. If you have a senator's proxy, please include this information using the online form, in addition to emailing Emma Kostopolus (ekostopolus@valdosta.edu) at least one week in advance as per Senate Bylaws.
2. Given the new online format, the following points are very important for record-keeping and parliamentary rules:
 - a. If you would like to join the online discussion, use the "raise hand" feature. The Executive Committee will work to ensure that everyone is able to participate in a timely and organized manner. **Please do not use the chat function to pose questions unless otherwise directed due to technical difficulties by the meeting coordinator or IT.** Doing so can create confusion and timing for responses.
 - b. If you are not actively speaking, please mute your microphone to avoid feedback and/or background noise interruptions.
 - c. When a vote is called use the "raise hand" feature to vote. **If you have a proxy, you will need to type the name and vote using the chat feature.** Please keep in mind that the online function takes time. We will call for votes in one category and count "raised hands," then ask for proxies through the chat feature. After the votes have been officially counted, you will need to "lower your hand" so that we can call for votes in subsequent categories. **Please only use the chat feature for proxy voting.** We thank you for your patience as we accurately count all votes.

It is encouraged that all senators and possible attendees contact VSU IT to address any connection concerns before the meeting.



FACULTY SENATE

VALDOSTA STATE UNIVERSITY

Senate Calendar 2023-2024

Updated 11/9/2023

Item	Responsibility	Due
Committee reports and requests for agenda items	Committee chairs and senators	Four weeks before senate meeting
Agenda sent to Executive Committee	President	One day before Executive Committee meeting
Executive Committee meeting	–	First Thursday of the month
Email agenda to faculty	Vice President	Second Thursday of the month
Executive Committee meeting with VSU President and Provost	–	Monthly
Faculty Senate meeting	–	Third Thursday of the month
Items to VSU President for approval	President	One week after Senate meeting

	Aug	Sep	Oct	Nov	Jan	Feb	Mar	Apr
Reports and agenda items	Jul 27	Aug 31	Sep 28	Oct 26	Dec 28	Jan 25	Feb 29	Mar 28
Agenda sent to FSEC	Aug 2	Sep 6	Oct 4	Nov 1	Jan 3	Jan 31	Mar 6	Apr 3
FSEC meeting	Aug 3	Sep 7	Oct 5	Nov 2	Jan 4	Feb 1	Mar 7	Apr 4
Agenda sent to faculty	Aug 10	Sep 14	Oct 12	Nov 9	Jan 11	Feb 8	Mar 7	Apr 11
FSEC meet with President and Provost	<i>TBD</i>							
Faculty Senate meeting	Aug 17	Sep 21	Oct 19	Nov 16	Jan 18	Feb 15	Mar 21	Apr 18
Items to VSU President	Aug 24	Sep 28	Oct 26	Nov 22	Jan 25	Feb 22	Mar 28	Apr 25



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October 19, 2023, 3:30 p.m.

Microsoft Teams

Meeting link:

https://teams.microsoft.com/l/meetup-join/19%3ameeting_YmFhMzFkMTItZDI0ZC00ZmMwLTljZjYtMWJhNDdhY2Y3NjQ3%40thread.v2/0?context=%7b%22id%22%3a%2225a5d340-8abc-4053-b4bd-dc1213280353%22%2c%22Oid%22%3a%22ed01223e-81c6-499d-9dd2-b15b61a1dbf6%22%7d

Attendance link:

<https://forms.office.com/r/UD5G62Zywm>

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- 1) Call to Order – Ben Harper
- 2) Reading of proxies obtained prior to the meeting and request of proxies for those not given from Senators in attendance – Emma Kostopolus
 - a) Hank Rion for Joe Culverhouse; Shelly Yankovskyy for Chia-Ling Ho; Taewon Hwang for Kyoung-Im Park.
 - b) Please send an email to Emma Kostopolus (ekostopolus@valdosta.edu) regarding proxies a minimum of one (1) week prior to the scheduled Faculty Senate meeting or as soon as possible if an unexpected absence needs to occur.
- 3) **Approval of the minutes of the September 21, 2023, meeting of the Faculty Senate.**
 - a) See link here for minutes for all Faculty Senate meetings:
<https://www.valdosta.edu/administration/faculty-senate/minutes.php>
 - b) Motion to approve – Todd Royle. Second by Gwen Ruttencutter.
Vote: 40 in favor, 0 against, 0 abstentions. Vote passes.

4) President's Report – Ben Harper

Today, just wanted to let all the senators know that the executive Committee discussed extensively at our meeting earlier this month, making sure that we have representation at as many meetings as possible for Senate, and we're kind of dividing and conquering a lot of those university wide meetings, things like pop INS with the Provost budget, advisory councils, listening sessions, town halls, that sort of stuff. We just kind of go as observers to make sure that we're hearing the things that need to be heard so that they can be addressed within faculty Senate and appropriate committees, just as a part of the shared governance model.

If you are aware of meetings that are happening on campus and you're not sure if we have heard about it or not, please send me an email. Let me know and we will do our best to get somebody there.

Another item wanted to bring up and this is not a topic of discussion necessarily for this meeting today, but we're looking at meetings for spring semester of the faculty Senate. Do we want to keep them on teams or move them to in person meetings like the good old days? If you have some particular thoughts about this, pros and cons, either way, if you would please send your comments to me in an email, I would appreciate that. Just as we collect your feedback on what senators would like to do next semester regarding meetings in person or keeping them on teams, if you could, please send your feedback by the end of this month. B.g.harper@valdosta.edu that would be appreciated so that if there is a strong feeling one way or another, we can start preparing for next semester, especially if they're in person, there will be some, some logistics that need to be worked out. So please send your comments to me via email about whether or not you feel strongly about in person or teams meetings next semester, and that's all I have for a report today.

5) Updates from the Office of the President and Academic Affairs – Dr. Richard Carvajal and Dr. Sheri Noviello

Dr. Richard Carvajal

good to see everyone.

Hope you're October is going well.

It's certainly been a busy time of the semester.

It certainly been busy in our office as we'll be shown here in just a second.

I've got a lot of things to report on.

I'm gonna get through as quick as I can, but I will say as always, happy to take any questions at the end.

If I get through something and it was not clear, I'll lead off by saying, though normally, obviously I speak and then Sheri Noviello speaks.

Sherry is not on the call today because she is representing VSU at a meeting of the university system, but one Sherry is going to vary ably be represented by another Sherry.

Sherry Gravett will be giving the academic affairs update today, and then the two of us will happily take any questions that you might have.

But if there's something that we think and and those that have been on the the Council for a while, we'll call, we've done this in the past.

If there are questions that we think are best answered by sharing noviello, we'll, we'll just go ahead and hold those and let her reply by email at a later time.

Alright, so with that, let me dive into to mine and again, then I'll turn it over to Sherry.

I'll start off with enrollment, because obviously that is always something we we all care about.

And where does that stand?

And we have passed a significant date and that was last Monday.

I'm sorry.

Last Friday, we had our census date with the university system, which is when they lock in our enrollment for the semester and it was changed in just a little bit as it got to that.

But the ultimate number was that we were down this this fall over last fall by about 50 students.

That was 0.5% again, as compared with last year.

I will remind you, while we never want to be down in, in a weird way, we're kind of celebrating that number and I'll explain why we budgeted based upon the enrollment projections that had come out of institutional research last spring where they have projected this fall that the most likely scenario was that we would be down 4.4 per that

this fall.

So the fact that we were only down 50 students is significantly better than that.

In fact, if you remember the presentation that Barry did in a couple of different settings, including I believe here in faculty Senate last spring where he had gone through five different enrollment scenarios, which scenario, scenario 5 being the best case scenario, our enrollment actually exceeded the scenario 5.

And so congratulations to everyone for really, really good work on getting our numbers.

I again to be dramatically better than we thought they would be, despite the fact that we've still got those smaller classes from the last couple of years that were cycling out.

hopefully we'll be able to improve those in the future and we have reasons to believe that will happen, but excited about where this ultimately finished it up.

And again, congratulations to all for helping to get us there VSU 2030.

That is the project that's probably taking the most time for here in our office.

I appreciate everyone who has participated in some way in that whether you attended a listening tour, we had roughly 50 faculty, for instance, come to the listening tour, stop the final one.

We did just a week ago and then we also had many faculty participating in our scrums.

All of those are now complete and I thought today I would give you just some quick early takeaways of what we have heard as we have gone around the institution trying to collect feedback from folks in this process.

First off, the enrollment projection work that Barry and his office have done and institutional research related to modeling for the future folks have found it to be very helpful, very enlightening sometimes frankly a little hard to accept because there's a reality when you really start digging into the numbers and you see real demographics and you see a real trending and real forecasting.

But again very helpful overall themes.

Graduate definitely appears to be primed for solid growth, but we very much understand that it will take investments for that growth to materialize.

For instance, faculty in programs where we would, where we would see growth is very, very much potential online.

I definitely also we think can grow, but perhaps at a rate that is slower than we first had anticipated would would happen.

Many faculty have chimed in about that, and we've heard you and we understand that for growth to occur, we need both an A significant injection of truly new transfers and we're going to need it again.

Some investments in that area, traditional undergrad, that will probably continue to be a challenge Grove group, but this is 1 area that in particular folks have struggled to accept that maybe decline is what is most likely, which is what Barry and his team have have have predicted.

But of course we want to do all that we can, no matter what those numbers end up being to maximize them.

How will we get there?

Clear belief and a lot of feedback related to the idea that our our academic program mix mix must adapt and and must be responsive to the needs of the market, i.e.

Students and and the job market our face to face environment, which we wanna continue to make a big emphasis and priority of the institution.

It's very clear and I will tell you our students spoke a lot about this in their listening to our stop, for instance, that that face to face experience must be distinctive in order for it to be chosen.

If they think they can get the same information in class environment as they can in an online environment, they'll probably choose online.

But they're in some ways craving more engagement in that face to face environment.

And again, we heard that pretty loud and clear from them in those conversations, in all populations, there's no question where tensions matters every bit as much as recruitment and and particularly again the modeling that Barry has done has showed us that.

And then there's, you know, it seems very clear that this process is helping us to identify where the real roadblocks to long term success exist.

And so now, now we fall into taking all that input and trying to what a plan together that helps us tackle those roadblocks.

That we'll be diving into that beginning next week in cabinet and then we'll be reassembling the university Council.

Plus, as we go throughout the fall to really do the heavy lifting of trying to revise and focus our strategic plan, all right facilities, I'm going to give you some bad news and some good news on the bad news front.

The in both of these are related to, particularly to those of you in the College of the Arts, the Performing Arts Center.

That is a project that obviously a state funded.

We've been working on it for a long time.

We are to the point where we're about to break ground, but we're finally getting what our real cost estimates from the contractor and some some things happen.

One one of the offices in Atlanta that helps govern these projects has decided to recode our project, and that recoding means that we need a new kind of steel.

It needs to be fireproofed in a different way that and some other changes.

The end result is that right now they believe that the project is it gonna cost about \$5 million more than we thought it would.

That's a lot of money and so obviously I I just share that with you to know that there is a lot of work happening to try to still get the those costs down to value engineer where we can, we'll debate some of the code issues, some of those things.

But it is.

We're gonna build a building.

There's no question, but it is definitely no longer the \$18 million building that was first forecast.

The current modeling all in when you think about what has been has been put out there by the folks for working on is it's north of \$30 million and so and this is not, this is not unusual, this is happening building after building across the university system really coming out of the pandemic.

That's the bad news.

The good news is that the Board of Regents added Valdosta State to their capital request list for the governor's office, and specifically to allow for us to have \$5 million to renovate the Fine Arts building.

That was always supposed to be for our master plan.

The the final step after the Performing Arts Center was built to renovate that space and bring it up to how we wanna use it going forward.

And so unfortunately, we can't take that 5,000,000 and apply it to the other project.

It doesn't work that way, but certainly the ability to make some improvements to the Fine Arts building in 1970s building it is, is very welcome.

We're not there yet.

We'll have to work all throughout the legislative session to bring those dollars home, but the fact that the university System Board of Regents has voted to add VSU to their list of recommended projects.

It's certainly a very good first step.

next is just some good news from the community.

I hope everyone saw, but I hope particularly pay attention to how big this was that we had a very large announcement for the Valdosta area last year from an economic development standpoint and that was that.

We were able to land a Walmart dairy processing center.

This is a \$350 million investment here in Valdosta, 400 jobs and it will absolutely be something that Valdosta State will be and needs to be involved in.

Is, as they'll be hiring folks at all levels, but it includes HR folks, includes accounts.

It includes leadership folks.

It includes folks that are working in logistics and the like, and so many of our programs will have an opportunity to place graduates into that facility.

And the good news as I see it as we have an opportunity to keep those graduates here in South Georgia and particularly here, in Valdosta.

So really, really good news.

We were excited about that and we're excited to be about a part of it going forward.

Last thing I have is simply it's homecoming week, a whole lot going on.

Our students love it when they see their faculty attend different things.

We have the pep rally tonight.

Obviously all the activities to parade the game and like on Saturday, I would just ask you to attend whatever you

can attend again.

They love it when you come and support their activities and and and then tomorrow night we have the distinguished alumni banquet and I would just tell you for me every year it's a year that it's a time where I'm reminded of why we do what we do and and it's as we see and you'll see it on social media.

I know they've started to go out.

I hope you'll pay attention to them when they do go out.

What it describes?

Who are our distinguished alumni?

Winners are as well as our graduate of the last decade.

They're doing amazing things, and the fact that those folks got their start here with US training under you, we should all be proud of that.

It's a chance to kind of celebrate again.

Why we do what we do.

Dr. Sheri Gravett, reporting for Dr. Sheri Noviello

Thank you, President Carvajal, and good afternoon, everybody.

Before Sherry Noviello left for her meeting, we talked about a few things she wanted me to share with you from academic affairs.

As you may know, Poppins with the Provost do continue.

We've had three so far and I thank all the faculty and staff who have taken the time to come and and and chat and eat popcorn.

By the way, they're really is popcorn at pop at Poppins with the Provost.

The next one is scheduled for Thursday, November the 9th, from 2:00 to 3:00 PM, and the Education Center classroom 1033.

There'll be another on November 15th from 3:30 to 4:30 in the Bailey Science Center.

And then the last one will be December 1st from 10:50 and back up and on the North Campus, again, we'll send out announcements before they come up.

But I also remind you that you are free to come to any of these to which you are free.

You don't have to go to the one that is in your area or in your building.

Whatever works with your schedule and if you can get there would like to come.

You are more than welcome.

We have had faculty and staff who've attended more than one and I want you to know that we are listening carefully and Ben mentioned that they have attended some and are listening carefully and trying to listen to the issues that are raised and trying to convert them into action steps and things.

We wanna keep monitoring and be aware of one of the things that show noviello asked to remind me of is that one of the issues we've been discussing are ways to continue to improve faculty morale and she welcomes your suggestions and input on that.

We've had discussions of that at several of these meetings.

We also continue to talk about the transitions in advising and as the handoffs are beginning to happening for undergraduate advising, we've had very good partnerships with Alicia and the team and advising as they're working on clarifying processes, clarifying the handles, I can tell you they're doing a lot of work as the person in academic affairs that signs most of the undergraduate substitutions and waivers.

They've been doing a lot of work and we've been talking a lot of paperwork.

They're trying to get all that done before it gets handed off to the faculty members, so there is a lot going on there there.

They've also been working.

We heard some comments about some of the issues with applying the application for graduation, and again we have very good partnerships with Stanley, our Registrar and his team and they've been working to simplify that process to make the paperwork easier and more streamlined.

So again, your comments to do help us continue to improve those processes, my final announcement today is some of you may have heard at the last Board of Regents meeting, they approved a refresh of the Common Core curriculum throughout the university system of Georgia.

Now this refresh is more of a repackaging of how we talk about our core rather than a true overhaul. The the core is still gonna feature 42 general education hours from what used to be the areas A through E 18 hours in the course is appropriate to the major, which was our area F however, that we've gone away from that. What they call the areas and we moved to a new new monik. It is called impacts IMPACTS.

And each of those stands for some of the areas we have had in the past and they're trying to give us a common language by which we battle these students and staff can all talk about the centrality and importance of these courses to a student throughout their academic career.

Here VSU and in their careers later, there is also for each of these new areas day and orienting question for each area some common learning outcomes which are very broad, general ones very similar to what we already have, but they also have a set of career ready competencies, some things like teamwork or you know persuasion that may be part of these areas.

And our part of it, I'm going to be sending an email out to all the faculty and staff and academic affairs probably tomorrow with a broad overview of this so people can begin to look at it.

But Shay, Wilfred and the General Education Council is gonna be following up with more information as we go. This is supposed to be instituted by fall 2024.

However, the USG has asked for a soft opening in spring 2024, and the only thing that involves is there a new there's a new syllabus statement that should be included for all core curriculum courses, and it will give the in a broad general education OUTCOME.

The orienting question and the career competencies that will be included in my email if you wanna get a sneak preview at some of it at the General Education website, we've already posted all the USG information about it. It's there on that website.

Then about it, it's there at that website.

We've also made a preliminary stab at what our current core looks like rearranged in this new way.

This is still a work in progress, but you are free to go look at it, but there should be an email tomorrow and stay tuned For more information as things continue to roll out.

So thank you and I'm sure we're glad to answer any questions.

Question from Zachary Karazsia --

So the some of the faculty members I represent have a little concerns over the rigid nature of smart path and OCCA courses, but they're not opposed to teaching online.

So I was wondering if there is an initiative or openness to teaching either synchronous online courses so we can increase direct communication between students and faculty which they crave right in the face to face setting, but they still want online formats or if we could offer more asynchronous online teaching beyond those two systems that would allow professors to have more content control.

and I think it would energize faculty a little bit more, right to kind of constantly innovate and interact with students. So I was just curious what your thoughts are and what kind of VSU is thinking in terms of those of course modality options.

Sheri Gravett --

No, you know we are pursuing all the kinds of options cause certainly one of the things we have learned is that students tend to even, even those that are face to face tend to sometimes prefer more technology or different kinds of ways of doing things.

So we have worked very closely with OCCA and smart path right now to for that branch of what we are doing. But I think that we are continuing to look at I think part of what's coming through the we renamed the traditional undergraduate scrum, the sort of the on campus scrum to sort of talk about it.

And I think those are some of the suggestions that may come forth in that area as well for where we need to be going in 2030 as we move towards there to different kinds of online opportunities for our students, who mainly seem to want to be on campus, but also need some flexibility that come out.

Richard Carvajal --

And I'll just add to it, I'll, I'll kind of echo anyways, what Sherry just said that that the I think 2030 has been very informative about this topic among others.

But but certainly this topic and that we certainly have heard from students who are in the OCCA program, they like its consistency.

They like what it is, etcetera, but but we've also heard from plenty.

That said, you know that it is that is OCCA.

What we need to have as the venue for all of our online programs, undergrad and grad, probably not, and that's that's that's good.

That's totally OK.

And so I think there will continue to be kind of a whole host of opportunities in the online sphere as well as in the hybrid sphere for how faculty can engage.

And we want that to happen.

And so hopefully there's nothing that is really preventing that from occurring now.

But will we continue to to put some things into the model that we have, we we continue to have some things that are predesigned courses etcetera, the faculty or then asked to facilitate the learning of we will because again students are asking for that in those programs.

But there are plenty of other students that are in different programs or in different settings that are asking for very different experiences.

We wanna be responsive to that too.

Todd Royle--

I had a real quick question for either Doctor Carvajal or Gravett about the change in nomenclature from area and stuff.

I looked over the changes in it.

It looks to me like we've basically parceled out the same material into different categories, not substantially changed any of it, and I'm fine with that.

But my question related to how we create our syllabi?

Because in mine I was just.

I just yanked one up here and looked at it and it, you know, I look at my assignments and it says it satisfies VSU educational outcomes for and seven and some for our own major.

If we change that, do we need to change those educational outcomes or have they been already?

Sharon L Gravett --

I think what you're referring to there is there's a difference between the core courses, those courses that are specifically listed in areas now A through E&F that do have very specific learning outcomes associated with those areas.

That does not deal with those learning outcomes you have for your majors or your programs.

0:27:9.439 --> 0:27:10.409

Todd Royle --

What it fits into both, but with respect to this change and impacts, do we need to the VSU do the VSU educational outcomes change?

Sheri Gravett --

They do not change substantially, I mean, and that's one of the things that I think Shay and the Gen Ed Council are looking at because we can keep our current outcomes.

What the system though, is going to do if we put new courses, we ask what new courses into the core they're going to look at the the universal ones.

So I think one of the decision points we'll have to make is do we want to keep ours and realize the the USG ones as well or do we just say you know the USG ones will work fine and if you compare what we've got now versus what they say, they're really remarkably similar.

Richard Carvajal --

It really is in many ways a repackaging, but it's repackaging toward trying to speak to the market that is asking for feedback on why does the core matter to them?

And we all know, I think we all totally understand, but the but the market doesn't always get that.

In fact, I can tell you in the student listening session, one of the most I think calling comments that many of us talked about after it was suggestion from the student and and and she simply said she's she's a traditional undergrad, she said.

And every one of my four classes could the classroom could the class session end with just a minute or two of why?

What we learned today should matter.

Well, the fact that she is saying that is saying saying that sometimes they don't get it, that they don't understand the connection to what it it means for them in life and in the long term.

And in their career etcetera.

And so when I looked at what the system did with the board did etcetera, they really were passing a reframing of how what we do in the core kind of matters in life, how it matters in everything you're gonna do going forward.

And it tried to put some language to that.

So it will be interesting to see how that helps.

But, but hopefully don't play this feedback is is good.

You can start working on that now if you teach in the core, maybe that's a suggestion you wanna take and see what you can do with.

But I think this this syllabus change will help us do that from the floor from the beginning.

- 6) **Resolution honoring Jane Elza and Steve Kohn** (Attachment D) – Faculty Senate Executive Committee
- a) Resolution Honoring Dr. Elza – Motion to approve – Zach Karazsia, second Todd Royle. Vote: 48 in favor, 0 against, 0 abstentions, resolution passes
 - b) Resolution Honoring Dr. Kohn – Motion to approve – Kirsten Kirchner, second Kathy Nobles. Vote to approve with correction of typographical error: 47 in favor, 0 against, 0 abstentions. Resolution passes.

Meeting minutes from committees should be sent to fsec@valdosta.edu **AND** to archives@valdosta.edu with “Archives Faculty Senate Papers” in the subject line. Please label minutes documents as shown in the following examples:

- Technology_Minutes_04-29-2022
- Academic_Honors_and_Scholarship_Minutes_08-28-2021

Thank you for your assistance in getting and keeping our records up to date.

7) Permanent Committee Reports

- a) Academic Committee (fs-stat-ac@valdosta.edu) – Sheri Gravett; Find agendas and minutes here: <https://www.valdosta.edu/academics/registrar/academic-committee.php>
The academic committee met for the first time this year on October, the second the Minutes were included in your packet that you've received.
One of the things we were talking about general education just a minute ago, we did have a proposal to add a new course to the VSU core curriculum.
This, of course, is geography 1120, which is introductory oceanography, and they wanna add it as a 3 hour course in what is currently area D which will be in the future in area T, which is technology, mathematics and science that will be there.
So as part of the process for this, after this meeting, we will forward the application to the university system of Georgia General Education Council and once they've approved that, we can then add it into our core.
- b) Committee on Committees (fs-stat-coco@valdosta.edu) – Luis Gonzales
 - Please send any notes about updated committee rosters or placements to Luis.
- c) Faculty Affairs (fs-stat-fa@valdosta.edu) – Javian Brabham
 - We had a meeting last this past Friday and we've been tasked to review the post tenure review revisions and we are actively reviewing those and having discussions and currently the plan is to meet early November next month and then hopefully vote to approve and push that forward to the faculty Senate for approval from this body.
- d) Faculty Grievance Committee (fs-stat-fgc@valdosta.edu) – John Dunn
 - No report

8) Standing Committee Reports

- a) Academic Honors & Scholarships (fs-stand-ahs@valdosta.edu) – Karen Terry

- Please nominate students for the GLARDA, per the recent email
- b) Academic Scheduling & Procedures (fs-stand-asp@valdosta.edu) – Ian Andersen
- No report
- c) Athletic Committee (fs-stand-ac@valdosta.edu) – Kathy Nobles
- You all should have received at least one email to be able to nominate a scholar athlete. Of the scholar, athletes will be recognized at the women's basketball game that's on Friday, December the 1st, and we welcome you all to come join us.
- d) Diversity and Equity Committee (fs-stand-dec@valdosta.edu) – JT Cox
- No report
- e) Educational Policies (fs-stand-ep@valdosta.edu) – Laverne Hill
- In the final stages of drafting a remote proctoring policy that will be brought before the Senate next month
- f) Environmental Issues (fs-stand-ei@valdosta.edu) – Shelley Yankovsky
- The recycling subcommittee (headed by Chia-Ling Ho) held a successful event in conjunction with the rotary club to collect plastic bottles.
- g) Faculty Scholarship (fs-stand-fs@valdosta.edu) – Sebastian Bartos
- The committee will soon vote on a draft of how to value applications, which should be ready by November
- h) Internationalization and Globalization (fs-stand-igc@valdosta.edu) – Liz Heath
- Alright, our committee met last month on the 25th and before and after that I had met on behalf of the committee with the Honors College and the Center for International Programs, the Center for International Programs is now housed in the Honors College. So it's important for us to have good communication with them as well. Anyways, after all of those meetings, we've generated a slew of items we can act on this year to support international students, to encourage study abroad, and to share information about global activities are faculty and staff are engaged in? We're moving I forward with some initiatives we started last year as well and we're trying to define a few others we can do next week, we meet with the Provost to share some good ideas on how to support, recruit and retain our international students. And many of these items will also help to support, recruit and retain our domestic students as well. And the last setting I have is that there will be a study abroad. Fair. Probably in November and the Honors College is organizing that, but our committee will also support the the endeavor as well. And so you can watch out for some of that information on the study abroad fair if you coordinate or involved in some ways and study abroad.
- i) Library Affairs (fs-stand-la@valdosta.edu) – Jessica Lee
- Committee is discussing updating the bylaws, and the potential of distributing money given by Odum library.

j) Student Affairs (fs-stand-sa@valdosta.edu) – Nathan Moates

- Currently seeking senators who wish to serve on the Dining and Parking advisory boards through Auxiliary services

k) Technology Committee (fs-stand-tc@valdosta.edu) – Changwoo Yang

- No report

9. General Discussion

AJ Ramirez – brought to the floor the idea of a motion for an active member of AAUP to sit on the Faculty Senate Executive Committee. The Faculty Senate Executive Committee will consult the bylaws on the proper procedure for how this amendment would function, and Dr. Ramirez was invited to submit a formal motion for inclusion in the November Senate agenda.

Drs. Blankenship, Paine, and Davidson (former Senate Presidents) weighed in with comments on proper parliamentary procedure and the voting status of such a potential member, along with whether or not there would be an expectation that the AAUP representative would also be a Senator.

Richard Carvajal -- Gary Bush recently conducted three sessions for faculty on student recruitment that saw 16 faculty attend. He thanks those who attended for their interest. Gary Bush will soon be reaching out with more opportunities to be involved.

10. Motion to Adjourn : Meagan Wood Hopkins; Second AJ Ramirez.

Reports and agenda items due to president (bgharper@valdosta.edu): October 26

At the request of the Faculty Senate Executive Committee (fsec@valdosta.edu) any actions sent to the president (bgharper@valdosta.edu) for possible inclusion in the Senate agenda should be accompanied by a written document with the rationale and purpose of the decision. The Executive Committee requests that these documents be submitted via email attached as Word documents.

Proxies sent to secretary (ekostopolus@valdosta.edu): November 9

Next Faculty Senate meeting: November 16, 3:30 p.m.

Attachments

- A. Guidance for Online Meetings
- B. Faculty Senate Calendar 2023-2024
- C. Minutes of the September 21, 2023, meeting of the Faculty Senate
- D. Resolution honoring Jane Elza and Steve Kohn
- E. Academic Committee meeting minutes from October 2, 2023
- F. Educational Policies Committee meeting minutes from October 4, 2023

Attendance

Name	First Join
	10/19/23, 3:14:49
Forrest Parker	PM 10/19/23, 3:05:05
Benjamin G Harper	PM 10/19/23, 3:18:52
Emma Kostopolus	PM 10/19/23, 3:21:28
Ian G Andersen	PM 10/19/23, 3:22:46
Sharon L Gravett	PM 10/19/23, 3:28:14
Richard Carvajal	PM 10/19/23, 2:55:03
Pierre-Richard Cornely	PM 10/19/23, 3:16:20
David Boyd	PM 10/19/23, 3:16:57
Matthew Todd Royle	PM

Samantha E Paul	10/19/23, 3:17:03 PM
Alan M Bernstein	10/19/23, 3:17:26 PM
Meagan M. Wood Hopkins	10/19/23, 3:17:36 PM
Susan Boddie	10/19/23, 3:18:06 PM
H. Duke Guthrie	10/19/23, 3:19:04 PM
Lois Ann Bellflowers	10/19/23, 3:20:12 PM
Kristin Kirchner	10/19/23, 3:20:20 PM
Donald M Thieme	10/19/23, 3:21:36 PM
Hanae Kanno	10/19/23, 3:21:58 PM
Gwendolyn S Ruttencutter	10/19/23, 3:22:31 PM
Jenna M Arnold	10/19/23, 3:22:32 PM
Chunlei Liu	10/19/23, 3:23:01 PM
Joshua B Atkins	10/19/23, 3:23:37 PM
Karen A Terry	10/19/23, 3:23:39 PM
Kathy Nobles	10/19/23, 3:23:44 PM
Jessica Lee	10/19/23, 3:23:48 PM
Taewon Hwang	10/19/23, 3:24:26 PM
Robbyn W DeSpain	10/19/23, 3:24:46 PM
Deborah Gail Paine	10/19/23, 3:25:18 PM
Sebastian P Bartos	10/19/23, 3:25:26 PM
Lindsay Godin	10/19/23, 3:25:26 PM
Kenneth D Ott	10/19/23, 3:25:33 PM
Luis J Gonzalez	10/19/23, 3:25:37 PM
Nandan Jha	10/19/23, 3:25:39 PM
Theresa J Grove	10/19/23, 3:25:43 PM

	10/19/23, 3:25:45
Kenneth Nathan Moates	PM
	10/19/23, 3:26:06
Zachary Karazsia	PM
	10/19/23, 3:27:03
Lizbeth A Heath	PM
	10/19/23, 3:27:18
Shelly A Yankovskyy	PM
	10/19/23, 3:27:34
Ophelie Desmet	PM
	10/19/23, 3:27:38
Eugene F Asola	PM
	10/19/23, 3:27:58
Michael J. Baun	PM
	10/19/23, 3:28:06
Carol M Glen	PM
	10/19/23, 3:28:16
Chang Woo Yang	PM
	10/19/23, 3:28:37
Clell E Wright	PM
	10/19/23, 3:28:43
James C Pace	PM
	10/19/23, 3:28:57
Laura Bell Wright	PM
	10/19/23, 3:29:15
Honey Hatcher Coppage	PM
	10/19/23, 3:29:18
Can Jon Denizman	PM
	10/19/23, 3:29:20
Ivan Nikolov	PM
	10/19/23, 3:29:23
Kathy's OtterPilot	PM
	10/19/23, 3:29:30
Attila Cseh	PM
	10/19/23, 3:29:32
Xiaoai Ren	PM
	10/19/23, 3:29:59
Nicole's OtterPilot	PM
Paige Krispin. School of Nursing	10/19/23, 3:30:00
	PM
	10/19/23, 3:30:04
Denise L. Hill	PM
	10/19/23, 3:30:06
Jennifer Jane Lambert-Shute	PM
	10/19/23, 3:30:31
Linda R Most	PM
	10/19/23, 3:30:39
Yakov Y Woldman	PM
	10/19/23, 3:30:47
A.J. Ramirez	PM

Barbara M Lane	10/19/23, 3:30:51 PM
Javian Brabham	10/19/23, 3:30:51 PM
Joshua K Pifer	10/19/23, 3:31:18 PM
Jieun You	10/19/23, 3:31:23 PM
Lynn G. Crump	10/19/23, 3:31:46 PM
Huzeyfe Cakmakci	10/19/23, 3:32:29 PM
Hank Rion	10/19/23, 3:32:37 PM
Kelly F. Davidson	10/19/23, 3:32:38 PM
Susan M Blankenship	10/19/23, 3:33:43 PM
Stanley Jones	10/19/23, 3:34:03 PM
Ericka Helena Parra	10/19/23, 3:35:00 PM
Kathy L Warner	10/19/23, 3:37:39 PM
Becky da Cruz	10/19/23, 3:39:45 PM
Connie Porcaro	10/19/23, 3:42:59 PM
Marc G Pufong	10/19/23, 3:48:06 PM
Sabah Al-Akbari	10/19/23, 3:50:26 PM
Shantanu Chakraborty	10/19/23, 3:53:57 PM
Gary D Futrell	10/19/23, 4:00:52 PM
David Slykhuis	10/19/23, 4:01:18 PM
Vincent A Miller	10/19/23, 4:01:20 PM
Mark J Kasper	10/19/23, 4:01:30 PM
Brian C Ring	10/19/23, 4:01:37 PM
Ellis S Logan	10/19/23, 4:04:26 PM
Linda De La Garza Benavides	10/19/23, 4:11:13 PM



VALDOSTA STATE UNIVERSITY

Resolution Honoring Brianna “Bri” Long

WHEREAS, Brianna “Bri” Long was a fourth-year dental hygiene major from Dallas, Georgia, who was completing her clinical courses on the campus of Wiregrass Georgia Technical College; and

WHEREAS, she was excited to pursue a career as a dental professional and follow in the footsteps of her aunt and best friend who graduated with the same degree a few years ago; and

WHEREAS, she never met a stranger and was impacted by so many students she met at Valdosta State University and at work; now, therefore, be it

RESOLVED, the Valdosta State University Faculty Senate honors the memory of Brianna “Bri” Long; and

RESOLVED, that we send our deeply heartfelt condolences to Jimmy’s family, friends, and community in this time of loss.

Passed by the Valdosta State University Faculty Senate on Thursday, November 16, 2023.

Benjamin Harper, DMA
President
Valdosta State University Faculty Senate

Valdosta State University

Meeting Minutes

Athletic Committee

Date: September 12, 2023 **Place:** Virtual meeting in Microsoft Team

Chair: Kathy Nobles

Attending: A.J. Ramirez, Abigail Harrell, Amy Watson, Benjamin Harper, David Kuhlmeier, Eugene Asola, Gopeekrishnan Sreenilayarn, Herbert Reinhard, Ilke Kardes, Jason Brown, Jennifer Grubbs, Jessica Gutierrez, Julene Smith, Kathy Nobles, Kyoung-Im Park, Kytt Gail Everdeen Moore, Marilyn Lovett, Nicole Gunn, Phillip Storey, Ryan Smith, Stacey Brunston, Teresa Doscher

Absent:

Ex-Officio: David Boyd (present), Jennifer Grubbs (present), David Kuhlmeier (present), Herb Reinhard (present)

	Discussion	Decision	Responsibility
Call to Order	K Nobles called the meeting to order at 10:00 AM		K Nobles
Review of Minutes from April 10, 2023	D Kuhlmeier motioned to approve the minutes from 4/10/2023 P Storey seconded.	Motion Carried	All
Old Business	No Old Business to Discuss.		

<p>New Business</p> <p>A. Committee Secretary Appointment</p> <p>B. SAAS (Fall) Award Nominations</p>	<p>K Noble discussed the need to nominate a secretary according to the by-laws and asked for volunteers. N Gunn Volunteered.</p> <p>K Noble briefly explained SAAS (Student Athlete Academic Spotlight). An email is sent to all Professors who have student athletes in their courses and ask them to nominate someone. This procedure is already in place. An email is sent, we receive a list, and the students are recognized at an event. There is a Fall and Spring group. K Noble will take care of getting the surveys sent. She consulted with J Brown, and he suggested surveys be sent Oct. 1st</p>	<p>N Gunn will be the secretary.</p> <p>Survey will be initiated and sent out Oct. 2nd and due on the Oct 27th.</p>	<p>All</p> <p>K Noble</p>
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<p>C. Reporting of NCAA graduation rates of student athletes and other Athletic Committee activities to Faculty Senate</p>	<p>and due before Thanksgiving. K Im Park explained they are sent at the end of Oct.</p> <p>K Nobles explained we are to provide a report of the NCAA graduation. Emailed H Reinhart and received the needed information from M Black. (report attached to meeting minutes)</p> <p>H Reinhart explained the summary is at the top of page 1. The report is a rolling 4-year report, so this is for 2022 reporting cycle which covers the 2016-17 class. For VSU all students graduated at a rate of 41% and student athletes graduated at a rate of 53%. The four-class average for all students was 40%. For student athletes it was 51%. NCAA has a 3rd category called the student athlete academic</p>	<p>A copy of the report will be sent out as part of the minutes for review, and it will be presented to the Senate.</p>	<p>K Nobles and N Gunn</p>
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	<p>success rate which is if a student transfers from VSU and graduates from another institution they are counted in the SAAS rate. VSU is 57%.</p> <p>K Nobles commended Athletic Dept on the rates.</p> <p>E Asola raised a question regarding funding and if there have been any improvements or anything that has been put in place to improve the situation.</p> <p>H Reinhard explained athletic fees have decreased since students aren't taking F2F classes as much resulting in a \$2M decrease in athletic fee revenue. USG has finally agreed to all VSU to use a small portion of OCCA students per hour tuition rate that will generate approximately \$400K in new revenue over time.</p>		
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Announcements		SAAS presentation of awards is the main topic for next meeting agenda. Any other items to discussed can be emailed to K Nobles	K Nobles
Adjournment	A Ramirez moved to adjourn, and K Park seconded.	Meeting adjourned at 1:50	All

N Gunn, Recorder

Athletic Committee
Virtual meeting in Microsoft Teams
September 12, 2023
Meeting Agenda

I. Call to Order

II. Minutes of 4/10/2023 Approval

III. Old Business

IV. New Business

A. Committee Secretary appointment
Article 2, Section 2 (h)

If needed, the Secretary of the Committee, to be nominated by the Committee membership at the first meeting of the Committee.

B. SAAS (FALL) Award Nominations

- a. see information about the award below
- b. Qualtrics Survey
- c. Dates
 - i. When should we send out an announcement?
 - ii. When should the deadline be?

C.. Provide reporting of the NCAA graduation rates of student athletes and other Athletics Committee activities to the Faculty Senate.

V. Announcements

- A. Doodle Poll in Eastern time

VI. Adjournment

II. Minute approval

Valdosta State University
Meeting Minutes
Athletic Committee

Date: 4-10-2023 **Place:** Virtual meeting in Microsoft Team
Chair: Kyoungim Park
Attending: Jason Brown, Stacey Brunston, Paul Higgs, Meagan M. Wood Hopkins, Jay Johnson, Kytt Gail Everdeen Moore, Kyoungim Park, Phillip Storey
Absent: Eugene Asola, Skye Holmes, M. Denise Lovett, Kathy Nobles, Nancy Swanson
Ex-Officio: David Boyd (absent), Jennifer Grubbs (present), David Kuhlmeier (absent), Herb Reinhard (present)

	Discussion	Decision	Responsibility
Call to Order	Kyoungim Park called the meeting to order at 10:00 am.		Kyoungim Park
Review of Minutes from February 1, 2023 meeting		Meagan M. Wood Hopkins motioned to approve. Stacey Brunston seconded.	All
Agenda Items 1. Old Business A. SAAS Award Nominations – Nominations for Spring and Results 2. New Business A. SAAS Award Nominations for Spring or review SAAS process	Deadline of nominations for Spring SAAS was April 1st, 2023. Emails about the Spring SAAS Award Nominations have been sent to faculty and staffs. Chair has sent out the initial email and reminder email as well. Total 12 submissions with 10 nominees. 2 students have nominated twice from different faculty. Chair has provided the Spring SAAS Nominations and the 2022-2023 SAAS		

<p>B. Athletic Department's Financial Status</p> <p>C. Any items need to discuss?</p>	<p>Nominations Comparison Chart as well.</p> <p>Compared to the fall 2022 SAAS nomination, the total numbers of nominations have decreased. Total 34 submissions with 28 nominees in the Fall 2022. However, no issues reported for the submission process from faculty & staff.</p> <p>All nominees will be recognized at the athletic banquet on Wednesday, April 26 at 7 p.m. in the Student Union Ballrooms.</p> <p>Mr. Reinhard spoke about current financial challenge of the athletic department. The budget cut is leading to more difficult situations to operate the athletic department and it is also impacting on student athlete. The annual fund came from the fee paid students. The loss of athletic fee revenue is the main issue for the athletic department. The current business model no longer works. However, it is</p>		
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	difficult to find a solution to solve this problem. The fundamental change of fee revenue is needed. The senate need to be aware of this matter. Need supports from senate as well.		
Announcements	Next meeting? Chair Elect: Kathy Nobles	Send out Doodle Poll in Fall 23.	Kathy Nobles
Adjournment		Meeting adjourned as 10:45 a.m.	All

Kyoungim Park, Recorder

IV. B. STUDENT ATHLETE ACADEMIC SPOTLIGHT

Purpose:

We acknowledge and celebrate the academic success of our student athletes. The Student Athlete Academic Spotlight is designed to recognize notable academic performance by Valdosta State University student athletes and collegiate team affiliates (i.e., athletic trainers).

Objective:

The objective of this spotlight recognition is to highlight positive role models among the student athlete population and to identify noteworthy accomplishments of valuable student athletes who, through their hard work and dedication, have achieved notable academic success within the academic year.

Eligibility:

All full-time student athletes participating in an official VSU NCAA Division II sport are eligible to be nominated for a student athlete academic spotlight. Student athletes must have demonstrated academic success as noted by a VSU staff or faculty member.

Process:

Nominations for recognition can be made by any VSU staff members or faculty members. No self-nominations will be accepted. The VSU staff or faculty member should complete the nomination electronically. Submission deadline is _____

Recognition:

Student athletes will be recognized at the home football game on _____

Valdosta State University

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2016-17 Graduation Rate	41%	53%
Four-Class Average	40%	51%
Student-Athlete Academic Success Rate		57%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	2016-17		4-Class		2016-17		4-Class		2016-17		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***
Asian	11	73	39	38	11	9	38	37	22	41	77	38
Black	203	32	918	31	361	51	1396	46	564	44	2314	41
Hispanic	35	29	135	31	63	43	227	47	98	38	362	41
Nat. Haw./PI	0	-	***	***	0	-	***	***	0	-	***	***
US N-R	***	***	58	41	***	***	30	60	***	***	88	48
Two or More	26	27	101	27	41	39	161	42	67	34	262	36
Unknown	***	***	18	39	***	***	17	35	***	***	35	37
White	279	34	1223	34	420	42	1753	45	699	39	2976	41
Total	569	33	2498	33	901	45	3626	46	1470	41	6124	40

b. Student-Athletes

	Men						Women						Total					
	2016-17		4-Class		ASR		2016-17		4-Class		ASR		2016-17		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	***	***	58	34	136	33	***	***	14	71	26	81	***	***	72	42	162	41
Hispanic	***	***	4	75	10	50	***	***	3	67	4	50	***	***	7	71	14	50
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	0	-	10	60	12	83	0	-	11	64	14	86	0	-	21	62	26	85
Two or More	***	***	***	***	10	40	***	***	***	***	3	67	***	***	***	***	13	46
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	17	65	82	51	139	60	15	47	59	61	74	81	32	56	141	55	213	67
Total	35	54	162	44	311	48	23	52	91	63	124	80	58	53	253	51	435	57

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
%N				%N				%N			
2016-17 4-Class ASR				2016-17 4-Class ASR				2016-17 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	40-a	Black	-	-	35-d	Black	-	-	-
Hispanic	-	-	25-a	Hispanic	-	-	-	Hispanic	-	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	0-a	-	US N-R	-	-	-
Two or More	-	-	40-a	Two or More	-	-	0-a	Two or More	-	0-a	-
Unknown	-	-	-	Unknown	-	0-a	-	Unknown	-	-	-
White	100-a	43-c	50-e	White	-	100-a	88-b	White	0-a	45-c	73-c
Total	100-a	43-c	47-e	Total	-	33-a	50-e	Total	0-a	46-c	75-c

Football				Men's Other			
%N				%N			
2016-17 4-Class ASR				2016-17 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-
Black	50-c	34-e	32-e	Black	-	-	-
Hispanic	0-a	67-a	60-a	Hispanic	-	-	-
Nat. Haw./PI	100-a	100-a	50-a	Nat. Haw./PI	-	-	-
US N-R	-	-	100-a	US N-R	-	67-b	82-c
Two or More	-	0-a	50-a	Two or More	-	-	-
Unknown	0-a	0-a	0-a	Unknown	-	-	-
White	86-b	51-e	57-e	White	50-b	62-c	83-c
Total	56-e	41-e	41-e	Total	50-b	64-e	83-e

Women's Basketball				Women's CC/Track				Women's Other			
%N				%N				%N			
2016-17 4-Class ASR				2016-17 4-Class ASR				2016-17 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	0-a	0-a	0-a
Black	-	75-b	79-c	Black	-	100-a	100-a	Black	100-a	50-a	80-b
Hispanic	-	-	-	Hispanic	100-a	100-a	100-a	Hispanic	0-a	50-a	33-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	0-a	-	US N-R	-	-	-	US N-R	-	70-b	86-c
Two or More	0-a	0-a	-	Two or More	-	-	-	Two or More	-	-	67-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	100-a	100-a	100-a
White	-	33-a	67-a	White	0-a	67-b	57-b	White	50-c	62-e	84-e
Total	0-a	54-c	76-d	Total	50-a	78-b	70-b	Total	55-d	62-e	81-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2022-23)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	2	8	10	Am. Ind./AN	1	0	1
Asian	33	43	76	Asian	0	0	0
Black	731	1504	2235	Black	64	10	74
Hispanic	218	407	625	Hispanic	15	10	25
Nat. Haw./PI	2	7	9	Nat. Haw./PI	0	0	0
US N-R	28	32	60	US N-R	7	5	12
Two or More	63	158	221	Two or More	7	2	9
Unknown	10	7	17	Unknown	2	1	3
White	819	1611	2430	White	43	48	91
Total	1906	3777	5683	Total	139	76	215

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	1	0
Asian	0	0	0	0	0
Black	7	3	0	54	0
Hispanic	0	6	1	8	0
Nat. Haw./PI	0	0	0	0	0
US N-R	0	0	0	0	7
Two or More	0	2	0	4	1
Unknown	0	0	0	2	0
White	3	19	3	9	9
Total	10	30	4	78	17

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	0
Black	5	0	5
Hispanic	1	0	9
Nat. Haw./PI	0	0	0
US N-R	0	0	5
Two or More	0	0	2
Unknown	1	0	0
White	4	2	42
Total	11	2	63

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 18.4.2.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2016-17. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2016-17) and four-class Federal Graduation Rate (i.e., 2013-14 through 2016-17) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2013-14 through 2016-17) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2016-17 and the four-class average, which includes those who entered as freshmen in 2013-14, 2014-15, 2015-16 and 2016-17. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined, and the four-class average is for all students who entered in 2013-14, 2014-15, 2015-16 and 2016-17.

b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. Undergraduate-Enrollment Data.

a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2022 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-23 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.

Minutes for the Internationalization and Globalization Committee September 2023 Meeting

Monday, September 25th, 1:00PM

Meeting Place: MS Teams

Members in attendance: Michael Baun, Han Chen, Li Mei Chen, Casey Colson, Brian Gerber, Robert Harding, Lizbeth Heath, Chia-Ling Ho, Hanae Kanno, Jessica Lee, Lisa Lowe, Joseph Robbins, Todd Royle

1. Liz welcomes everyone.
2. The committee approves the minutes from the April meeting (sent previously to us in an email).
3. Hanae suggests everyone introduce themselves as it is our first meeting of the year and there are new members mixing in with the old. Everyone introduces themselves briefly.
4. Liz had created a survey for meeting times and additional comments prior to the meeting. Everyone reported the times they could meet as well as had a chance to make comments in the survey. She reviews the main results of the survey with everyone. (Mondays at 1:00pm is the best time to meet – the maximum number of members can meet at that time. Also, some members mentioned what they wanted to discuss/accomplish this year: What goals did we reach last year? What procedures are used for starting up a new study-abroad program? How can we think of ways to encourage the teaching of a global curriculum in a nationalistic climate? Can we continue to work on the tasks that we began last year?)
5. We reviewed last year's goals and accomplishments. Liz, Hanae, and Brian review briefly what was accomplished last year.

Hanae talks about the needs-assessment survey for international students she created with Irina – Hanae administered the survey to a large group of students. The results were that they really need more access to transportation. They also needed longer hours at the dining hall. There are other issues with housing (both the cost of housing as well as the lack of it), wanting more opportunities to socialize with domestic students, and wanting more activities in and around campus.

Brian reviews the idea of making a VSU Global Experts webpage. The goal would be to have faculty and staff that engage in international and global endeavors featured on the webpage. Activities such as being involved in study-abroad programs or having research agendas that address international issues and/or have global appeal are some of the reasons one would be included on the page. Also, international faculty or staff would also be included. The idea is to let others know what our international/global interests are so that those with similar interests could collaborate with us, seek out our expertise, et cetera.

6. Liz briefly reviews the reorganization that happened with the staff and faculty of the Center for International Programs (CIP) for those that were not aware of the changes. The CIP is now housed under

the Honors College. The position of the international advisor, David Huffman, was eliminated. The position of Ivan Nikolov was eliminated and he was moved into a faculty position elsewhere at VSU.

Liz had spoken with Irina prior to the meeting since she could not attend at this time. She reports that even though these changes have been difficult for the CIP, there are eighty new international students at VSU this year. This is good news.

7. We discuss the goals for this year. Our potential-goals list comes from the projects we began last year as a committee as well as from discussions Liz had previously with Mike Savoie (in person) and with Irina (by phone) to see what their concerns and needs are moving forward this year. We go over the long list together. The items mentioned were:

Action on the needs expressed in survey:

Communicate results to administration – we will send a letter with the results of the survey to the Provost. The letter was drafted at the end of Spring 2023 semester and approved by the committee. We will also meet with the Provost in real time to discuss recruitment and retention of international students via addressing this needs. Some of these needs may be addressed by:

Hiring a new international-student advisor

Additional VSU bus with a route that goes through the community daily (also good for domestic students)

On demand van/car service run by VSU (doctor's visits, airport, etc)

VSU shuttle to airport beginning and end of each semester

Extended cafeteria schedule

Social – important to be in dorms? Prices too high?

Social – partnerships we can make with honors students? Language students? Student ambassador program?

How can we make VSU an international-student destination for English-language learning and for American culture?

Face-to-face classes for international students

Support group for International students (Counseling Department)

Have welcome activities for international students to different meetings (LASA? SIS?)

Re-do the needs-assessment survey in the spring?

Continue with VSU Global Experts project - Ideas for completing goal

House it within Honor's College pages?

Have a media class create a template into which departments can easily add their global experts?
Who will create it?

Support study abroad programs

Study abroad fair in November? Everyone agrees that it is a good idea to hold a fair. Two weeks before Thanksgiving seems to be the best time. The Student Union Rotunda is a good venue. It should be held during the day.

Streamlining and communicating procedures for coordinating new and existing study-abroad programs here at VSU

Breakfast for international students and faculty? Our group + Honors College students?

6. To close, Liz asks for any other concerns, comments, or ideas.

Li Mei comments that harnessing social media to communicate information to existing and prospective VSU international students would be most effective. Agreed. She mentions how peer-to-peer mentoring and information sharing are really effective and how most students prefer that. Hanae says that a BlazeVIEW course for all international students could be a way to share information to all of them in one place. We could have a Frequently Asked Questions list posted somewhere for the students.

Someone brings up the International Students Club and wonders if it still exists (it does – SIS).

It's decided that Liz will meet with Mike Savoie and Irina again to discuss these details.

As we say goodbye, Hanae reminds us that an event remembering our colleague Stephan Kohn, who passed recently, will be held this coming Friday in the Rotunda of West Hall.

**VSU Faculty Senate
Educational Policies Committee
Meeting Minutes & Agenda
October 4, 2023**

1. Welcome

Dr. Denise “Laverne” Hill began the meeting by welcoming committee members and guests to the first meeting of the Educational Policies Committee for 2023-2024 and reviewed the agenda.

2. Scheduled Meetings

This committee will not need to have regularly scheduled meetings. We will convene when relevant topics are directed to the committee for review.

3. Annual Report form 2022-2023 - No activities

There were no issues discussed last year in the committee.

4. Old Business

None.

5. New Business

a. Bylaws of the Educational Policies Committee

Dr. Hill asked the committee to review our bylaws and see if they need updating. She will follow up with an email to the committee. The committee should review the bylaws in the next 1-2 weeks and the chair will report to the Faculty Senate Executive Committee on our decision to amend or maintain the existing bylaws.

b. Remote Proctoring Policy - Sheri Gravett

Dr. Sheri Gravett provided a summary of USG’s remote proctoring guidance along with the proposed VSU guidelines. Presently, VSU does not have a remote proctoring policy, therefore former Provost Smith directed a group of faculty and staff to create appropriate guidelines to fill this gap.

Key points emphasized from the proposed guidelines: (1) faculty are encouraged to not have students purchase additional proctoring services for remote test taking; (2) to reduce the cost on students the university has purchased a subscription service for remote test taking; (3) the guidelines are designed to be general in nature so they can be easily adjusted as advances in technology occur; and (4) the appendices comprise the core recommendations for remote test taking.

Committee discussion: Drs. Hill and Karazsia posed several questions on the following topics: (1) proposed edits to language and grammar; (2) revise Appendix F for clarity; (3) the proposed policy only applies to remote proctoring of exams and not asynchronous test taking.

Outcomes: (1) the committee voted to approve the policy with suggestions in a vote of 11-0-0 (yes, no, abstain); and (2) the committee will submit the revised guidelines to the Faculty Senate for review and approval.

c. Other

None.

Adjournment

Accepted.

Meeting Attendees: Denise "Laverne" Hill (chair), Zachary Karazsia (chair-elect), William Culverhouse, Can Jon Denizman, Kelly Davidson, Blaine Browne, Chunlei Liu, Ellen Haight, John Lairsey, Susan Blankenship, Taewon Hwang, Kenneth Smith, Sharon Gravett, and Marsha Dukes.

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Faculty Scholarship Committee

Meeting minutes: September 25, 20023

Present: Neena Banerjee, Sebastian Bartos (chair), Susan Boddie, Catherine Bowers, Yunseon Choi, Attila Cseh, Anurag Dasgupta, Jie Driskell, Peter Geldrich, Taewon Hwang, Paige Krispin, Jennifer Jane Lambert-Shute

Absent: Mark Kasper, Jose Velez Marulanda

At 11:02 AM the chair welcomed everyone. We had a quorum throughout our meeting.

Chair mentioned that we had about \$23,000 in funding remaining and the amount requested in the proposals to be voted on exceeds that. The committee agreed that all proposals that were submitted before the deadline should be considered.

Items discussed at the meeting:

- Regular business: Voting on proposals

After a motion and a second, the members of the committee agreed that applications submitted after the deadline would not be voted on.

Then, the committee discussed the other applications in detail and voted to approve 31 proposals, deny 3, and request clarification on 1 application.

- Discussions: The Senate has asked the committee to look into the possibility of developing a standardized method for the evaluation of the proposals

The committee discussed the request but will need to discuss this in more detail and the chair will schedule a separate meeting to devote to this issue.

Members of the committee expressed that faculty scholarship is not being supported at the level as in the past. This has consequences for how we are able to fulfill the requirements of the faculty evaluation model and promotion models. Expectations have to adjust to the new reality. Our committee should have a more important role in verbalizing the difficulties VSU faculty face in their research effort.

The meeting adjourned at 12:40 PM.